

Abstract

Implementing Project-Based Learning in the Classroom and the Implications on Students Learning

Project-based learning simply means learning through experiences. This is a project-based learning mathematics unit plan that addresses the Missouri Learning standard of measurements and data. Students collaborate with each other in teams to create a blueprint of a playground. The students are pretending to be experts and will give advice to clients who plan to build a children's playground. I propose how this project-based learning unit can be implemented in the classroom and possible implications on students' learning.